

New Zealand Gazette

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CONTENTS

GOVERNMENT NOTICES

Departmental 3

Using the Gazette

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GOVERNMENT NOTICES

Departmental

Voting Papers in Mandarin, Samoan, and Tongan for School Boards of Trustees Elections Notice

Pursuant to Regulation 18(3) of the Education (School Trustee Elections) Regulations 2000, I hereby approve the following attached voting papers in Mandarin, Samoan, and Tongan for use in the circumstances specified:

- Mandarin Voting Paper for parent representatives for use in all elections, except when a board opts into the mid-term election cycle in a triennial election year.
- Mandarin Voting Paper for schools that have opted into a Mid-term Election Cycle (Triennial Election Year Only) for the election of parent representatives to a board of trustees for use only when a board opts into the mid-term election cycle in a triennial election year.
- Mandarin Staff Representative Voting Paper for the election of a staff representative to a board of trustees.
- Samoan Voting Paper for parent representatives for use in all elections, except when a board opts into the mid-term election cycle in a triennial election year.
- Samoan Voting Paper for schools that have opted into a Mid-term Election Cycle (Triennial Election Year Only) for the election of parent representatives to a board of trustees for use only when a board opts into the mid-term election cycle in a triennial election year.
- Samoan Staff Representative Voting Paper for the election of a staff representative to a board of trustees.
- Tongan Voting Paper for parent representatives for use in all elections, except when a board opts into the mid-term election cycle in a triennial election year.
- Tongan Voting Paper for schools that have opted into a Mid-term Election Cycle (Triennial Election Year Only) for the election of parent representatives to a board of trustees for use only when a board opts into the mid-term election cycle in a triennial election year.
- Tongan Staff Representative Voting Paper for the election of a staff representative to a board of trustees.

Dated at Wellington this 9th day of May 2016.

PETER HUGHES, Secretary for Education.

理事会理事选举

学校名称]	[学校简介组	扇号]	[选举日期]	
		家长作	弋表选举票	
		年一次的选举年	E里理事会选择中期选举周期之外, 任何/所有家长代表的选举	
	您可以为	为位候选	人投票,在他们的姓名旁边勾选	_
		\bigcirc		\bigcirc
		在此投票		在此投票
		\bigcirc		\bigcirc
		\bigcirc		\circ
		\bigcirc		\bigcirc
		\bigcirc		\bigcirc
如果您邮寄	这张选票,应将其曲	『寄给:	递交或邮寄给 <i>썘举监察人</i> 之后,才会 ,邮戳显示应在选举日的中午之前, 7能予以统计。如果您递交或派人递2	而且选举监察人

有在选举日的中午之前将其递交给:_____之后,您的投票才能予以统计。

理事会理事选举

[学校名称]

[学校简介编号]

[选举日期]

家长代表 选举票

[选择在每三年一次的选举年里进行中期选举]

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在此投票	在此投票
\bigcirc	\bigcirc
\bigcirc	0

举日的中午之前将其递交给:_____之后,您的投票才能予以统计。

理事会理事选举

[学校名称]

[学校简介编号]

[选举日期]

员工代表 选举票

此选举票可以用于员工代表的选举或补选

您只能为一位候选人投票,在一位候选人姓名旁勾选

\odot	\odot
在此投票	在此投票
\bigcirc	\bigcirc
\bigcirc	\bigcirc
\bigcirc	\circ
\bigcirc	\bigcirc
\bigcirc	\bigcirc
\bigcirc	\bigcirc

您的投票只有在这张选举票被装在所附的信封中递交或邮寄给*选举监察人*之后,才会予以统计。如果您邮寄这张选票,应将其邮寄给:______,邮戳显示应在选举日的中午之前,而且*选举监察人*应在选举日后的5天之内收到,然后您的投票才能予以统计。如果您递交或派人递交这张选票,只有在选举日的中午之前将其递交给:______之后,您的投票才能予以统计。

Palota mo le Komiti Usufono

[Igoa o le Aoga]

[Numera Resitala o le Aoga] [Aso o le Palota]

PEPA PALOTA MO SUI O MĀTUA

O lenei pepa palota e ono faaaogaina mo nisi palota uma mo sui o mātua, e ese mai le palota mo le nofoaiga e tolu tausaga lea e manao ai se komiti usufono e auai i le palota i le ogatotonu o lena nofoaiga.

E mafai ona e palota e oo atu i le	ni sui e fa	aatutū mai e ala i le tuu o lau togi i	tafatafa o latou igoa
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	palota mai i		palota mai i
	\bigcirc		\circ
	\bigcirc		\bigcirc
	\bigcirc		\circ
tuuina atu faatasi ma lenei pep loa sei vagana ua lafoina i: palota ma ia mauae le Ofisa Fa	ea palota. Afai e ma faailoga aipalota a o lei si e isi lenei pepa	e lafo lenei pepa i le Ofisa Faipak te lafoina mai lenei pepa palota o ina sa lafo i le mel a o lei oo i le ao ilia i le 5 aso talu ona uma le aso o palota, o le a le faitauina lau palo palota.	o le a lē faitauina pauli o le aso o le o le palota. Afai e

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Palota mo le Komiti Usufono

[Igoa o le Aoga]

[Numera Resitala o le Aoga] [Aso o le Palota]

PEPA PALOTA MO SUI O MĀTUA

[auai i palota i le ogatotonu o le nofoaiga mo le tolu tausaga]

O lenei pepa palota e tatau ona faaaogaina mo na o palota mo sui o mātua pe a manao se komiti usufono e auai i le palota i le ogatotonu o le nofoaiga mo le tolu tausaga.

E mafai ona e palota e oo atu ni sui e faatutū mai mo le 18 nofoaiga e ala i le tuu o lau to latou igoa	masina i le	E mafai ona e palota e oo atu i le e faatutū mai mo le 3 tausaga i ala i le tuu o lau togi i tafatafa o la	le nofoaiga e
	\bigcirc		\odot
	palota mai i		palota mai i
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**)	\bigcirc		\circ
	\bigcirc		\bigcirc
O le a le faitauina lau palota seiloga ua tiliva pe lafo lenei pepa i le Ofisa Faipalota i le teutusi sa tuuina atu faatasi ma lenei pepa palota. Afai e te lafoina mai lenei pepa palota o le a le faitauina loa sei vagana ua lafoina i: ma faailogaina sa lafo i le mel a o lei oo i le aoauli o le aso o le palota ma ia mauae le Ofisa Faipalota a o lei silia i le 5 aso talu ona uma le aso o le palota. Afai e te tilivaina lenei pe tiliva foi e se isi lenei pepa palota, o le a le faitauina lau palota sei vagana ua tiliva i: a o lei oo i le aoauli o le aso o le palota.			

Palota mo le Komiti Usufono

[Igoa o le Aoga] [Numera Resitala o le Aoga] [Aso o le Palota]

PEPA PALOTA MO SUI O LE AUFAIGALUEGA

O lenei pepa palota e ono mafai ona faaaogaina mo se palota poo se palota laitiiti mo se sui o le aufaigaluega

E mafai ona e palota mo na o se sui tauva se toatasi

e ala i le tuu o lau togi i tafatafa o latou igoa

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palota mai i	palota mai
\bigcirc	\bigcirc
\bigcirc	\circ

O le a lē faitauina lau palota seiloga ua tiliva pe lafo lenei pepa i le Ofisa Faipalota i le teutusi sa tuuina atu faatasi ma lenei pepa palota. Afai e te lafoina mai lenei pepa palota o le a lē faitauina loa sei vagana ua lafoina i: _____ ma faailogaina sa lafo i le mel a o lei oo i le aoauli o le aso o le palota ma ia mauae le Ofisa Faipalota a o lei silia i le 5 aso talu ona uma le aso o le palota. Afai e te tilivaina lenei pe tiliva foi e se isi lenei pepa palota, o le a lē faitauina lau palota sei vagana ua tiliva i: _____ a o lei oo i le aoauli o le aso o le palota.

Fili 'o e Poate Talāsiti'

[Hingoa 'o e 'Apiako']

[Fika (Profile) 'o e 'Apiako']

['Aho 'o e Fili']

PEPA FILI KI HE FAKAFOFONGA 'O E MĀTU'A'

'E lava ke ngaue'aki 'a e pepa fili' ni ki ha taha/ ki he kotoa 'o e fili 'o e kau fakafofonga 'o e matu'a', tukukehe ange 'a e to'u fili faka-ta'u-tolu' 'i he taimi 'e fili ai 'e he poate' ke nau ngāue'aki 'a e fili 'i he kongaloto 'o e teemi' (mid-term election cycle) ki he toko ____ 'aki ha'o fakatonuki 'a e siakale 'i he tafa'aki 'o honau hingoa' 'E lava ke ke fili 'a e kau kanititeiti 'o a'u hake ki he toko fili 'i heni fili 'i heni 'E 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai te ke fakafoki hangatonu pe lī atu 'i he meili' 'a e pepa fili' ni ki he 'Ôfisa Faifili' 'i he sila na'e 'oatu fakataha mo e pepa fili' ni. Kapau 'e lī atu 'a ho'o fili' 'i he meili', 'e 'ikai lau 'eni ia 'o kapau 'e 'ikai ke lī atu ki he: _ pea hā 'i he tu'a 'o e sila' na'e lī ia kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili' pea mo ma'u ia 'o 'ikai toe tōmui ange 'i ha 'aho 'e 5 mei' he 'aho 'o e fili'. Kapau te ke fakafoki hangatonu 'eni pe te ke fakamoimoi atu, 'e 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai a'utaki atu 'a ho'o pepa fili' ki he: _____ kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili'.

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Fili 'o e Poate Talāsiti'

[Hingoa 'o e 'Apiako']

[Fika (Profile) 'o e 'Apiako']

['Aho 'o e Fili']

PEPA FILI KI HE FAKAFOFONGA 'O E MĀTU'A'

[ki he fili 'i he kongaloto (mid-term) 'o e teemi' 'i he to'u fili faka-ta'u-tolu']

		o fili 'o e kau fakafofonga 'o e mātı ngaloto 'o e teemi' 'i he to'u fili fak	
'E lava ke ke fili 'a e kau kanititeiti 'o a'u hake ki he toko ki he teemi ko e māhina 'e 18 'aki ha'o fakatonuki 'a e siakale 'i he tafa'aki 'o honau hingoa'		'E lava ke ke fili 'a e kau kanititeiti 'o a'u hake ki he toko ki he teemi ko e ta'u 'e 3 'aki ha'o fakatonuki 'a e siakale 'i he tafa'aki 'o honau hingoa'	
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	fili 'i heni		fili 'i heni
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	0		\bigcirc
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	\bigcirc	2	\bigcirc

'E 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai te ke fakafoki hangatonu pe lī atu 'i he meili' 'a e pepa fili' ni ki he 'Ōfisa Faifīli' 'i he sila na'e 'oatu fakataha mo e pepa fili' ni. Kapau 'e lī atu 'a ho'o fili' 'i he meili', 'e 'ikai lau 'eni ia 'o kapau 'e 'ikal ke lī atu ki he: _____ pea hā 'i he tu'a 'o e sila' na'e lī ia kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili' pea mo ma'u ia 'o 'ikai toe tōmui ange 'i ha 'aho 'e 5 mei' he 'aho 'o e fili'. Kapau te ke fakafoki hangatonu 'eni pe te ke fakamoimoi atu, 'e 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai a'utaki atu 'a ho'o pepa fili' ki he: ____ kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili'.

Fili 'o e Poate Talāsiti'

[Hingoa 'o e 'Apiako']

[Fika (Profile) 'o e 'Apiako']

['Aho 'o e Fili']

PEPA FILI KI HE FAKAFOFONGA 'O E KAU NGĀUE'

'E lava ke ngāue'aki 'a e pepa fili ko 'eni' ki hano fili pe ko ha fili-si'i 'o ha fakafofonga 'o e kau ngāue'

'E lava ke ke fili ki ha kanititeiti 'e toko taha pē

'aki 'a ho'o fakatonuki 'a e siakale 'i he tafa'aki 'o e hingoa pē 'e taha

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fili 'i heni	fili 'i heni
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\bigcirc	\circ
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\bigcirc	\circ
0	\circ

'E 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai te ke fakafoki hangatonu pe lī atu 'l he melli' 'a e pepa fili' ni ki he 'Ōfisa Faifili' 'i he sila na'e 'oatu fakataha mo e pepa fili' ni. Kapau 'e lī atu 'a ho'o fili' 'i he melli', 'e 'ikai lau 'eni ia 'o kapau 'e 'ikai ke lī atu ki he: _____ pea hā 'i he tu'a 'o e sila' na'e lī ia kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili' pea mo ma'u ia 'o 'ikai toe tōmul ange 'i ha 'aho 'e 5 mei' he 'aho 'o e fili'. Kapau te ke fakafoki hangatonu 'eni pe te ke fakamoimol atu, 'e 'ikai lau 'a ho'o fili' 'o kapau 'e 'ikai a'utaki atu 'a ho'o pepa fili' ki he: _____ kimu'a 'i he taimi 12 ho'atā 'o e 'aho 'o e fili'.

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